





## Mrs. Crawley - 1st Grade November 28th through December 2nd \*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:15	8:45 – 9:15	8:45 – 9:00	8:45 – 9:15	8:45 – 9:15
Bell Work – take activity	Bell Work – take activity	Bell Work – take activity	Bell Work – take activity	Bell Work – take activity
from Mon. basket; AR;	from Tues. basket; AR;	from Wed. basket;	from Thurs. basket; AR;	from Friday basket; AR;
teacher works with folder	teacher works with folder	teacher works with	teacher works with folder	teacher works with folder
friends	friends	flashcard friends	friends	friends
9:30 - 10:00	9:30 - 10;00	9:00 - 9:30	9:30 - 10:00	9:30 - 10:00
<u>Phonics</u> –	<u>Phonics</u> –	Extra PE	<u>Phonics</u> –	<u>Phonics</u> –
Unit 11 Lesson 2: finger	Unit 11 lesson 3: work on		Unit 11 Lesson 4: use	Unit 11 Lesson 5 use
stretch words with any	the chunk al and all &		detective skills to read	students workbooks p.50-
short or long vowel	double trouble rule with f,	Paralla	words & mark phonemes	51 to read phrases & p. 53
phonemes; listen & name	l, & s; use boxes with		with double trouble	to spell words with short
the short or long vowel	working whiteboards to		spelling rule; workbook	vowels & double trouble
(LG – TSW accurately segment	build & write words	9:30 - 9:50	p.48; read word rows on	rule
phonemes with short & long vowel sounds)	(LG – TSW learn the digraph ck	Finish morning work;	read it; sort for vowels &	(LG – TSW accurately articulate
vower sounds)	& be able to spell words with that digraph	AR; teacher works with	double trouble for word	phonemes in heart words; accurately read phrases &
	that digraph	flashcard friends	sort p. 49	sentences; accurately spell)
			(LG – TSW read words &	
			phrases with phonemes & digraphs learned accurately)	
10:00 - 10:20	10:00 - 10:20	9:50 - 10:20	10:00 – 10:20	9:30 - 10:20
Math - 2 D shapes lesson	Math - 2 D shapes lesson	Math –2 D shapes lesson	Math - 2 D shapes lesson	Math – 2 D shapes lesson
1: go over 2dimensional	2: go over triangles &	3: circles; teacher models	4: compare & sort shapes	5: use smaller shapes to
shapes open & closed &	trapezoids; teacher	example p. 648; students	following instructions	fill in & make larger
sides & verticies teacher	models examples;	complete p. 648 as guided	described; teacher models	shapes; teacher reads
models examples;	students complete p. 642	practice as teacher checks	example; students	instructions & guides
students complete 1-2 as	as guided practice as	for understanding;	complete p. 654 as guided	students as they try to
guided practice while	teacher checks for	students complete p. 649	practice as teacher checks	complete independently
teacher checks for	understanding; students	independently after	for understanding;	(LG – TSW be able to tell what
understanding; students	complete p. 643	teacher read instructions	students complete p. 657	small shapes can be used to cover larger shapes)
complete p.637	independently after	orally	independently	or to imger stupes,
independently after	teacher reads instructions	(LG – TSW be able to tell if a shape is open or closed & how	(LG – TSW be able to compare & sort shapes by instructions	
teacher reads instructions	(LG – TSW be able to tell if a shape is open or closed & how	many sides & verticies)	given)	
(LG – TSW be able to tell if a shape is open or closed & how	many sides & verticies of		,	
many sides & verticies)	triangles & trapezoids)			
10.20 10.25	10.20 10.25	10.20 10.25	10.20 10.25	10.20 10.20
10:20 – 10:25	10:20 – 10:25	10:20 – 10:25	10:20 – 10;25	10:20 – 10:30
Go Noodle	Go Noodle	Go Noodle	Go Noodle	Go Noodle
10:25 Go over centers	10:25 Go over centers	10:25	10:25 Go over centers	
10:30 – 12:00	10:30 – 12:00	Go over centers 10:30 – 12:00	10:30 – 12:00	10:30 – 12:00
Guided Reading: listen to	Guided Reading: listen to	Guided Reading: listen to	Guided Reading : listen	SSR – read library books
students read (each begins	students read (each begins	students read (each begins	to students read (each	& take tests; teacher
reading as they come to	reading as they come to	reading as they come to	begins reading as they	works with students at
the table so they end up in	the table so they end up in	the table so they end up in	come to the table so they	table
different places);	different places);	different places);	end up in different	LG – TSW be able to read for
introduce new books; read	introduce new books; read	introduce new books;	places); introduce new	a period of time
at home (use iPad for	at home (use iPad for	read at home (use iPad for	books; read at home (use	Science/Social Studies
lesson as needed) (4	lesson as needed) (4	lesson as needed) (4	iPad for lesson as needed)	Scholastic News: on smart
students)	students)	students)	(4 students)	board watch video, go
Centers:	Centers	Centers:	Centers	over vocabulary, and
1 Word Wall – write new	Centers are the same as	1 Word Wall – write	Centers are the same as	read; complete written
words neatly (2 students)	Tuesday just switched	words with different	Thursday just switched	work

2 Waiting and minder				Deading and 6 test
2 <u>Writing</u> – sort reindeer	around so everyone gets a	utensils; write words in	around so everyone gets a	Reading – read & test
# cards by 5's; glue (4	chance to go to each center. Review each	sentences (2 students)	chance to go to each center. Review each	over guided reading books
students)	center with students	2 Spelling (math)- roll	center with students.	
3 Word Work – sort	center with students	dice, add, & solve	center with students.	Writing – complete
digraphs on Santa's		addition facts – (2		Christmas Acrostic poem (LG – TSW be able to write,
beard; write (2 students)		students)		revise, edit, & write a final draft
4 <u>Listening</u> – IXL (2		3 <u>Listening</u> – IXL (2		RWSR)
students)		students)		
5 <u>Library</u> – read, take		4 <u>Word Work</u> – sort		
tests, go to the library (4		blends on Santa's beard;		
students)		write words (2 students)		
6 Sorting—sort Holly	***************************************	5 <u>Library</u> – read; test; go		
Jolly Christmas words in	13 Reading E	to library (4 students)	000	
abc order; write &		6 Sorting – sort blend	90076	
illustrate (2 students)	Center	cards & write words	50	
7 Spelling – spin & color		under correct columns (2	L L	
a blend (2 students)		students)		
(LG – TSW be able to use	***************************************	7 Writing – color foil	Buddy Reading	
phonics skills to decode words)		Christmas ornaments (2	budy Reading	
		students)		
		(LG – TSW be able to use		
		phonics skills to decode words)		
12:00 - 12:30	12:00 - 12:30	12:00 - 12:30	12:00 – 12:30	12:00 – 12:30
Lunch	Lunch	Lunch	Lunch	Lunch
		Cafeteria Duty		
12.20 12.50	12 20 12 50	12:30 – 12:50	12 20 12 50	12.20 12.50
12:30 – 12:50	12:30 – 12:50		12:30 – 12:50	12:30 – 12:50
Recess	Recess	Recess	Recess	Recess
		Recess Duty		Recess Duty
12:50 - 1:15	12:50 – 1:15	12:50 - 1:25	12:50 – 1:10	12:50 - 1:10
Handwriting – work on a	Handwriting – work on a	Read aloud – Jingle Bells	SSR – read library books	<u>Handwriting</u> – work on a
set of letters with magic c;	set of letters with magic c;	Batman Smells	& take tests; teacher	set of letters with magic
walk around & check as	walk around & check as	LG – TSW be able to listen	works with students at	c; walk around & check
students write	students write	when read to.	table	as students write
Students write	students write	<u>SSR</u>	LG – TSW be able to read for a	as students write
			period of time	
1:20-2:10	1:20-2:10	1:25-2:10	1:20-2:10	1:20-2:10
Specials	Specials	Specials	Specials	Specials
STEAM	Art	Computers	Music	PE
		See The see of the see	5	
			E S	
2:10 - 3:20	2:10 - 3:20	2:00 – 2:15	2:10 – 3:20	2:10 - 2:25
Read Aloud – Jingle Bells	Read aloud – Jingle Bells	Writing – journal writing	Read aloud – Jingle Bells	Read aloud – Jingle Bells
Batman Smells	Batman Smells	(LG – TSW be able to write	Batman Smells	Batman Smells
Writing – brainstorm &	LG – TSW be able to listen	sentences)	LG – TSW be able to listen	LG – TSW be able to listen
begin writing Christmas	when read to.		when read to.	when read to.
Santa letters	Writing – revise & edit		<u>Writing</u> – discuss words	Show & Tell
(LG – TSW be able to write,	Santa letters		that start with letters in	<u>RW<mark>S</mark>R</u>
revise, edit, & write a final draft	(LG – TSW be able to write,		Christmas to make	
R <mark>W</mark> SR)	revise, edit, & write a final draft		Acrostic poem; write on	
<u>SSR</u> – read library books	RWSR)		words to complete poem;	
& take tests; teacher	SSR – read library books		color neatly	
works with students at	& take tests; teacher		(LG – TSW be able to write,	
table	works with students at		revise, edit, & write a final draft	
LG – TSW be able to read for a	table LG – TSW be able to read for a		R <mark>W</mark> SR)	
period of time				
P	period of time			